

My initial goal for starting the Masters of Art in Educational Technology (MAET) was to learn about how to incorporate more technology in the classroom. I was hoping to learn about different applications and tools I can use to help teach my students the math content. There was some disconnect my students had in their understanding and learning. They had trouble recalling information. I felt that technology would help bridge that gap. With what I learned in my classes, my goal was also to share this information with my colleagues. I wanted to be an asset to my school and help improve and grow our math scores. Lastly, I had wanted to do research in my classroom. I wanted to focus on student helplessness. I would use this research to combat the learned helplessness many of my students had. Using technology, I would gather my data and create solutions to help students gain confidence. With this newly gained confidence, I would push my students to do cognitively demanding tasks and improve their critical thinking and problem-solving skills by incorporating technology.

My current goals are to become a technology coach within my building and eventually in my district. This is my third year teaching, and I have such a joy for it, I do not wish to fully leave the classroom. I believe coaching is something I could do to fulfill another goal of sharing my knowledge with my peers. The MAET program has shown me the wealth of knowledge I have of technology and has taught me how to incorporate it in the classroom. I want to share this with my colleagues and peers. There is a lot of digital technology that will make our lives as teachers easier and reach all of our students. I want to coach because I would like to work with my colleagues one-on-one and aid them in their integration of technology into their lessons. My goal is to help each teacher have a repertoire of at least 3-4 tools they can incorporate to enhance student learning and engagement.

My goals have slightly changed from the start of the program. I still wish to learn about as much technology as I can to incorporate it not only into my teaching, but into my everyday workload as a teacher. Technology is useful to not only the student for learning, but for teachers. As I continue to learn new tools and grow as an educator, I plan to incorporate more tools into my toolbox to create more individualized teaching for each of my students. As my goals have shifted to becoming a technology coach, I no longer have an interest in research. I wish to see what type of impact the technology integration will have on my students. Every year I complete of teaching, it reveals to me something new I can improve on and I wish to improve what I can do first before looking at what my students need to improve.